

Introduction to VA/DoD Clinical Practice Guideline for the Management of Bipolar Disorder - Enduring

Program Description: This knowledge-based program aims to equip the learner with relevant information needed for managing patients with bipolar disorder based on current therapeutic guidelines, best practice and clinical evidence and then have the learner apply the knowledge to clinical practice management. This program educates members of the healthcare team on key principles of the VA/DoD Clinical Practice Guideline (CPG) for The Management of Bipolar Disorder. Listening to the webinar will assist participants to deliver high-quality, evidence-based care to patients diagnosed with bipolar disorder. This webinar will assist interprofessional healthcare teams in better understanding how the guideline was developed, how to use it, and which interventions can provide the most benefit to their patients.

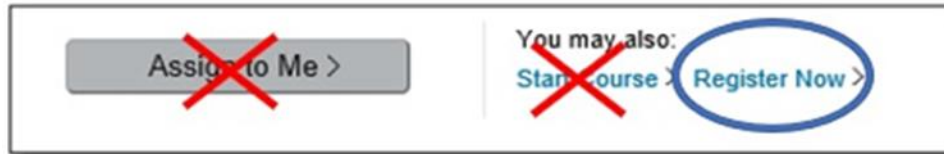
Location: On Demand on TMS or TRAIN

VA Employee TMS Registration Link: [Introduction to VA/DoD Clinical Practice Guideline for the Management of Bipolar Disorder](#)

Instructions for Completing Registration in TMS:

Use the course link and follow the instructions below to register for the course.

When in TMS be sure to click **Register Now** rather than Assign to Me.



Non-VA Employee Access (TRAIN) Link: <https://www.train.org/main/course/1114069/details>
Train ID 1114069

Audience: The primary target audience for this activity consists of physicians, psychologists, counselors, nurses, advanced practice registered nurses, pharmacists, and social workers. Secondary audience includes physician associates/assistants.

Modality: On-demand video

Credit/hours: 1.0

Accreditations: JA IPCE, ACCME, ACCME-NP, ACPE, ANCC, APA, NYSED P, ASWB, NYSED SW, NBCC

Additional Information: VA employees may receive CE credit through the talent management system (TMS) by viewing the recorded webinar & completing the evaluation posted in TMS using the link above.

Questions? Contact Brian.Peplinski@va.gov.