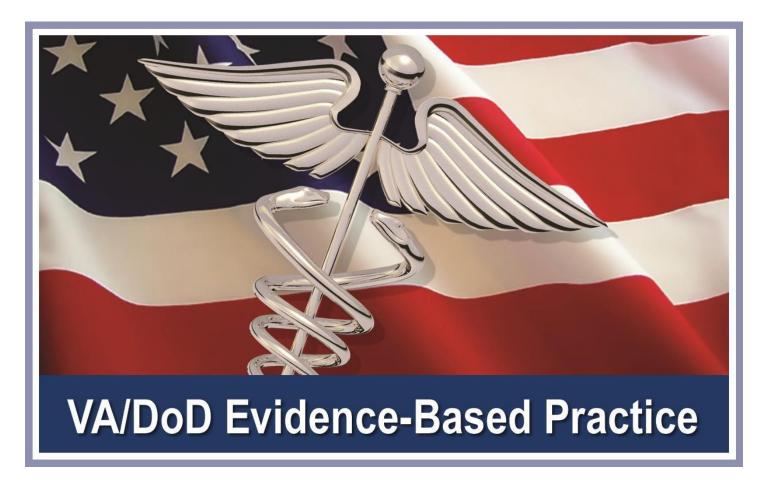
VA/DOD Clinical Practice Guidelines





Lower Limb Amputation Rehabilitation



Provider Summary

Version 3.0 | 2025

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VA/DOD CLINICAL PRACTICE GUIDELINE FOR REHABILITATION OF INDIVIDUALS WITH LOWER LIMB AMPUTATION

Department of Veterans Affairs

Department of Defense

Provider Summary

QUALIFYING STATEMENTS

The Department of Veterans Affairs (VA) and the Department of Defense (DOD) guidelines are based on the best information available at the time of publication. The guidelines are designed to provide information and assist decision making. They are not intended to define a standard of care and should not be construed as one. Neither should they be interpreted as prescribing an exclusive course of management.

This clinical practice guideline (CPG) is based on a systematic review of both clinical and epidemiological evidence. Developed by a panel of multidisciplinary experts, it provides a clear explanation of the logical relationships between various care options and health outcomes while rating both the quality of the evidence and the strength of the recommendation.

Variations in practice will inevitably and appropriately occur when providers consider the needs of individual patients, available resources, and limitations unique to an institution or type of practice. Therefore, every health care professional using these guidelines is responsible for evaluating the appropriateness of applying them in the setting of any particular clinical situation with a patient-centered approach.

These guidelines are not intended to represent VA or DOD policies. Further, inclusion of recommendations for specific testing, therapeutic interventions, or both within these guidelines does not guarantee coverage of civilian sector care.

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Introduction

The Department of Veterans Affairs (VA) and Department of Defense (DOD) Evidence-Based Practice Work Group (EBPWG) was established and first chartered in 2004, with a mission to advise the "...Health Executive Council on the use of clinical and epidemiological evidence to improve the health of the population across the Veterans Health Administration and Military Health System," by facilitating the development of clinical practice guidelines (CPGs) for the VA and DOD populations.(1) Development and update of VA/DOD CPGs is funded by VA Evidence Based Practice, Office of Quality and Patient Safety. The system-wide goal of evidence-based CPGs is to improve patient health and wellbeing.

In 2017, the VA and DOD published a CPG for the Rehabilitation of Lower Limb Amputation (2017 LLA CPG), which was based on evidence reviewed through July 2016. Since the release of that CPG, the evidence base on LLA has expanded. Consequently, a recommendation to update the 2017 LLA CPG was initiated in 2023. This updated CPG's use of Grading of Recommendations Assessment, Development, and Evaluation (GRADE) approach reflects a more rigorous application of the methodology than previous iterations.(2) Therefore, the strength of some recommendations might have been modified because of the confidence in the quality of the supporting evidence (see Evidence Quality and Recommendation Strength).

This CPG provides an evidence-based framework for evaluating and managing care for adult patients, 18 years or older, who have experienced LLA, toward improving clinical outcomes. Successful implementation of this CPG will

- Assess the patient's condition and in collaboration with the patient, determine the most appropriate rehabilitation plan;
- Optimize each individual's functional independence, health outcomes, and quality of life;
- Minimize preventable complications and morbidity; and
- Emphasize the use of patient-centered care.

The full VA/DOD LLA CPG, as well as additional toolkit materials including a pocket card and provider summary, can be found at: https://www.healthguality.va.gov/index.asp.

Recommendations

The evidence-based clinical practice recommendations listed in <u>Table 1</u> were developed using a systematic approach considering four domains as per the Grading of Recommendations Assessment, Development, and Evaluation (GRADE) approach (see Summary of Guideline Development Methodology in the full text version of the LLA Rehabilitation CPG). These domains include confidence in the quality of the evidence, balance of desirable and undesirable outcomes (i.e., benefits and harms), patient values and preferences, and other implications (e.g., resource use, equity, acceptability).

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Table 1. Evidence-based Clinical Practice Recommendations with Strength and Category

#	Evidence-based Clinical Practice Recomm Recommendation	Strength ^a	Category ^b
1.	There is insufficient evidence to recommend	Neither for nor against	Not reviewed,
1.	one surgical amputation procedure over another.	Nettrici for nor against	Not changed
2.	For patients with transfemoral amputation	Weak for	Reviewed,
۷.	who meet eligibility criteria, we suggest	Weak for	New-added
	osseointegration as an option to improve		Trow added
	prosthesis use.		
3.	There is insufficient evidence to recommend	Neither for nor against	Reviewed,
	for or against targeted muscle reinnervation		New-added
	or other peripheral nerve surgical		
	management for phantom limb pain.		
4.	We suggest intraoperative placement of a	Weak for	Reviewed,
	perineural catheter for the post-operative		New-added
	delivery of local anesthetic to reduce pain		
	following amputation surgery.		
5.	Post-transtibial amputation, we suggest	Weak for	Not reviewed,
	application of a rigid or semi-rigid residual limb		Amended
	dressing to promote healing and early		
	prosthesis use as soon as feasible.		
6.	We suggest providing post-operative	Weak for	Reviewed,
	amputation care in an inpatient rehabilitation		Amended
	facility (IRF) over other settings (e.g., skilled		
	nursing facility (SNF) or home care).	144	
7.	We suggest assessment and treatment to	Weak for	Reviewed,
	improve behavioral health and psychosocial		New-replaced
	functioning.	Weak for	Daviewed
8.	We suggest peer support by a trained peer as	vveak for	Reviewed, Amended
	a component of rehabilitation to improve psychosocial function.		Amended
9.	We suggest cognitive assessment to inform	Weak for	Not reviewed,
9.	rehabilitation goals and prosthetic candidacy.	Weak 101	Amended
10.	We suggest the care team provides patient	Weak for	Reviewed,
10.	education throughout amputation	Weak for	Amended
	rehabilitation.		7 111011404
11.	We suggest mirror therapy, alone or in	Weak for	Reviewed,
	combination with other therapies, to improve		New-added
	pain, function and quality of life for individuals		
	with phantom limb pain.		
12.	We suggest an individualized and skilled	Weak for	Reviewed,
	rehabilitation program with exercise and gait		New-replaced
	training to improve functional status, walking		
	ability, and quality of life.		
13.	We suggest using patient-identified gender to	Weak for	Reviewed,
	inform individualized rehabilitation plans.		New-replaced
14.	We suggest screening for factors associated	Weak for	Not reviewed,
	with rehabilitation outcomes following		Amended
	acquired limb loss, (e.g., smoking, comorbid		
	injuries or illnesses, psychosocial		
	characteristics and physical function).	Nichter	D
15.	For community ambulators, there is	Neither for nor against	Reviewed,
	insufficient evidence to recommend any		New-added
40	specific transfemoral socket design.	Noither for non-princt	Davious
16.	For community ambulators, there is	Neither for nor against	Reviewed,

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#	Recommendation	Strength ^a	Category ^b
	insufficient evidence to recommend for or		New-added
	against ischial containment or sub-ischial		
	socket designs.		
17.		Weak for	Reviewed,
	prescribing microprocessor knee units over		New-replaced
	non-microprocessor knee units for reducing		
	falls, optimizing functional mobility and		
	improving patient satisfaction.		
18.		Neither for nor against	Reviewed,
	evidence to prescribe any specific energy		New-added
	storing and return (ESAR) or microprocessor		
10	foot and ankle component over another.	\Mask for	Deviewed
19.	, ,	Weak for	Reviewed,
	storing and return (ESAR) or microprocessor- controlled foot and ankle components over		New-added
	solid ankle cushioned heel (SACH) feet to		
	improve ambulation and patient satisfaction.		
20.		Weak for	Not reviewed,
20.	performance-based measures with	Weak IOI	Amended
	acceptable psychometric properties to assess		Amenaca
	function.		
21.		Neither for nor against	Reviewed,
	for or against neurostimulation (e.g.,	Treamer for her againet	New-added
	peripheral nerve stimulation, or spinal cord		
	stimulation) or neuroablation (e.g.,		
	cryoneurolysis, radio frequency ablation)		
	interventions for the management of phantom		
	limb pain or residual limb pain.		
22.	We suggest perineural catheter delivered	Weak for	Reviewed,
	anesthetic for the treatment of chronic severe		New-added
	phantom limb pain with functional impairment.		
23.	There is insufficient evidence to recommend	Neither for nor against	Reviewed,
	for or against any systemic pharmacologic		New-added
	intervention for the management of phantom		
	limb pain.		
24.	For prosthesis users with hyperhidrosis, there	Neither for nor against	Reviewed,
	is insufficient evidence to recommend for or		New-added
	against Botulinum toxin treatment to reduce		
	sweat production, improve prosthetic function,		
0.5	reduce pain, and improve quality of life.	Niedlas Cara	D. J. J.
25.	There was insufficient evidence to	Neither for nor against	Reviewed,
	recommend for or against strategies to		New-added
	prevent re-amputation of the ipsilateral limb or		
26.	amputation of the contralateral limb. There is insufficient evidence to recommend	Noither for per against	Reviewed,
∠0.	for or against any specific intervention to	Neither for nor against	New-added
	improve intimacy and sexual health.		INEW-added
	improve intimacy and sexual fleatur.		

^a For additional information, see Determining Recommendation Strength and Direction in the full text version of the LLA CPG.

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^b For additional information, see Recommendation Categorization in the full text version of the LLA CPG.

Algorithm

This CPG's algorithm is designed to facilitate understanding of the clinical pathway and decision-making process used in rehabilitation of patients with LLA. This algorithm simplified the flow of the management of patients with LLA and helps foster efficient decision making by providers. It includes

- An ordered sequence of steps of care,
- Recommended observations and examinations,
- Decisions to be considered, and
- Actions to be taken.

The algorithm is a step-by-step decision tree. Standardized symbols display each step, and arrows connect the numbered boxes indicating the order in which the steps should be followed.

(3) Sidebars A–D provide more detailed information to assist in defining and interpreting elements in the boxes.

Shape	Description				
Rounded rectangles represent a clinical state or condition.					
	Hexagons represent a decision point in the guideline, formulated as a question that can be answered "Yes" or "No".				
	Rectangles represent an action in the process of care.				
	Ovals represent a link to another section within the algorithm				

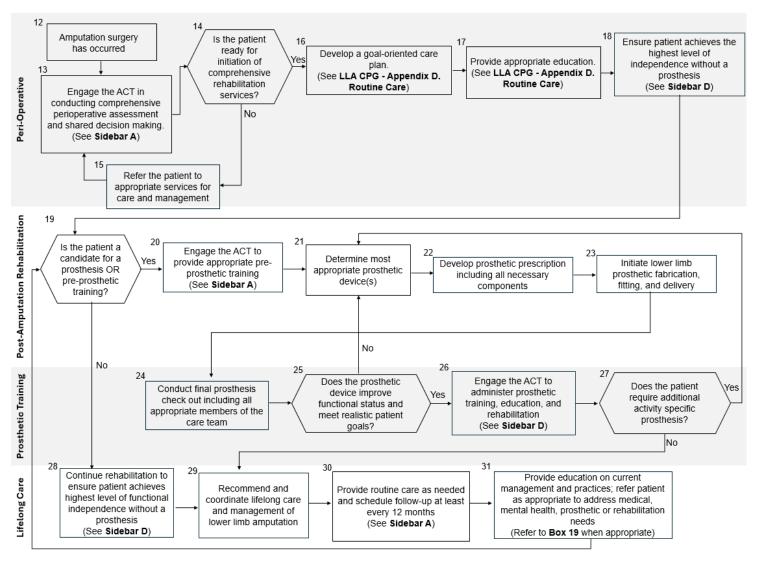
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Module A: **Pre-Amputation** Patient is considered for lower limb amputation Is a lower limb amputation surgery Yes Refer to Module B emergently needed? No 4 Comprehensive Pre-Amputation Evaluation (See Sidebars A and B) Consider implications of amputation for every level being considered and for alternative lower limb management strategies (e.g., alternate surgical approach or conservative management) Consider how timing of amputation may affect functional outcomes. 5 6 Are there structural barriers, equipment needs, or other therapy goals that could Refer to appropriate Yes therapy discipline(s) improve anticipated function after amputation? No 8 Does the patient have Refer to SW or BH and Yes psychosocial/behavioral health treat concerns related to amputation? Nο 9 Refer to appropriate Are there medical factors impacting Yes medical providers and function that could be addressed? treatments Nο 11 If a lower limb amputation is performed, continue to Module **B**: Post-Amputation (See Box 12)

Abbreviations: BH: behavioral health; SW: social work

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Module B: Post-Amputation



Abbreviations: ACT: Amputation Care Team; CPG: clinical practice guideline; LLA: lower limb amputation

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Module C: Primary Care Patient with lower limb loss with/without prosthesis presents for care Obtain referral to ACT Team for follow up appointment; Is the patient established with the No Offer integrated behavioral ACT? health or mental health as appropriate Yes (See Sidebar A) Is the primary care provider concerned about the following: Residual limb/foot exam complications (e.g., skin and soft tissue concerns) Obtain referral to ACT Team Fit and function of prosthesis and/or OT, PT and Functional ability prosthetics; Offer mental Yes Significant weight change and behavioral health Pregnancy referral as appropriate Associated musculoskeletal conditions (See Sidebar A) (e.g., low back pain, contralateral joint pain) Vocational and recreational needs Psychological adjustment to amputation? No Refer patient to podiatry or Is the patient at high risk for amputation of Yes foot care specialist for the contralateral limb? evaluation No 8 Actively promote and facilitate annual follow up with ACT team (See Sidebar A)

Abbreviations: ACT: Transdisciplinary Amputation Care Team; OT: occupational therapy; PT: physical therapy;

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Sidebar A: Amputation Care Team (ACT)

The ACT is a physician-led, patient-centered, transdisciplinary approach to provide a comprehensive treatment plan, limb preservation, and ensure lifelong management. The specialists involved may include:

- Rehabilitation physicians
- Pain management specialists
- Surgeons (e.g., vascular, orthopedic)
- Mental and behavioral health providers
- Case managers
- Nurses
- Occupational therapists
- Physical therapists
- Certified prosthetists
- Social workers
- Trained peer visitors
- Recreational Therapists and Adaptive Sports Providers
- Others (e.g., podiatrist, cardiologist)

Abbreviations: ACT: Amputation Care Team

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Sidebar B: Comprehensive Pre-Amputation Evaluation

For amputation or other management approaches being considered, assess the following:

- Preliminary prosthesis candidacy
- Functional implications of amputation if not using a prosthesis (applies to all patients at times)
- Equipment or home modification needs to prepare for post-amputation
- Specific rehabilitation goals such as optimizing mobility with the contralateral limb
- Psychosocial and behavioral health
- Medical factors affecting function
- Alternative surgical approaches or conservative management

See **Appendix D** in the full LLA CPG for further recommendations.

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Sidebar C: Pain Management

- Perioperative Pain Management:
- Intraoperative placement of a perineural catheter for the post operative delivery of local anesthetic can reduce pain following amputation surgery. (Recommendation 4)
- Insufficient evidence to recommend for or against targeted muscle reinnervation (peripheral nerve management) for phantom limb pain. (Recommendation 3)
- Residual Limb Pain Management:
- Insufficient evidence for or against neurostimulation (e.g., peripheral nerve stimulation, or spinal cord stimulation) or neuroablation (e.g., cryoneurolysis, radio frequency ablation) interventions for the management of residual limb pain (Recommendation 21)
- Chronic Phantom Limb Pain:
- Perineural catheter delivered anesthetic for the treatment of chronic severe phantom limb pain with functional impairment (Recommendation 22)
- Consult for mirror therapy, alone or in combination with other therapies, to improve pain, function and quality of life for individuals with phantom limb pain. (Recommendation 11)
- Insufficient evidence to recommend for or against any systemic pharmacologic intervention for the management of phantom limb pain. (Recommendation 23)
- Insufficient evidence for or against neurostimulation (e.g., peripheral nerve stimulation, or spinal cord stimulation) or neuroablation (e.g., cryoneurolysis, radio frequency ablation) interventions for the management of phantom limb pain (Recommendation 21)

Abbreviations: ACT: Amputation Care Team

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Sidebar D: Functional Activity List

Below is a comprehensive list of activities to include throughout the rehabilitation process of individuals with lower limb amputation.

These activities are dependent on patient preference, level of functioning, and overall clinical judgment to ensure safety.

The goal of this list is to promote the highest level of independence for individuals with and without prosthesis/prostheses.

Ensure incorporation of appropriate medical equipment as needed to complete tasks safely (prostheses, wheelchair, crutches, walker, etc.)

(prostheses, wheelchair, crutches, walker, etc.)				
	Bathing and Showering (including transfers)			
	Toileting and hygiene (including transfers)			
	Grooming (standing or sitting at sink with or without a prosthesis)			
Activities of Daily Living				
	on prosthesis)			
	Donning/doffing shrinkers/liners/prosthesis			
	Cleaning, charging, basic maintenance of prosthesis			
	Wound care			
	Fall recovery			
	Transfers to/from kneeling/sitting on floor			
	Managing a curb			
	Stairs			
Functional Mobility	Managing uneven terrain (rocks, sand, grass)			
Functional Mobility	Inclines and declines (hills)			
	Ambulating while carrying objects			
	Wheelchair management			
	Managing small spaces (walking backwards, side steps, etc.)			
	Quick changes of direction/pivots			
	Cooking			
	Cleaning dishes (unloading dishwasher, managing high/low cabinets)			
	Housework (vacuuming, mopping, dusting, cleaning toilets/tubs)			
	Laundry			
	Gardening			
	Yardwork (mowing the lawn, weed whacking)			
Household Tasks	Making the bed/changing sheets			
	Taking out the trash/bringing bins to the street			
	Painting a room			
	Managing a ladder			
	Moving furniture/boxes (with or without dolly)			
	Hanging a painting			
	Retrieving objects under the bed			
	Cutting firewood			
	Child rearing (carrying child, pushing child on swing, carrying car			
Come estados es	seat, playing on floor)			
Caregiving	Caring for pets and animals (managing dog leash, washing animal,			
	carrying food bag)			

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	Sidebar D: Functional Activity List	
	Caring for family members (pushing wheelchair, assisting with transfers)	
	Driving	
	Managing public transportation (bus, train, etc.)	
	Wheelchair management in/out of car or public transportation	
Community Tasks	Grocery shopping (pushing cart, carrying bags, loading/unloading car)	
	Carrying tray in the cafeteria	
	Changing a tire	
	Religious activities (managing church pews, kneeling, etc.)	
	Managing opening and closing doors	
Return to Work	These tasks will be specific to an individual's job duties. Many jobs can provide a job description that includes the physical requirements.	
	Gym Exercises (squats, push-ups, managing gym equipment)	
	Backpacking	
	Camping (setting up a tent, starting a fire)	
	Hiking	
Return to Sport/Leisure	Golfing	
	Throwing/catching ball	
	Transfers in/out of a boat	
	Hunting/fishing	
	These tasks will be specific to an individual's interests.	
	Managing security at the airport	
	Carrying luggage to and through the airport	
Return to Travel	Placing luggage overhead	
	Managing escalators and moving sidewalks	
	Transfers in/out of airplane bathrooms	

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Identifying Patient Rehabilitation Goals

The successful rehabilitation of patients with LLA is influenced by systemic considerations such as availability of the full multi-disciplinary team, structured programs and systems of care such as the VA's Amputation System of Care. Patient level factors include but are not limited to level of amputation, physical conditioning, social support such as a caregiver, comorbidities, cognitive functioning, and psychological factors.(4) Amputations caused by vascular disease generally occur in aging populations with numerous other comorbidities such as cardiovascular disease, hypertension, renal disease, and arthritis.(5) These factors must be considered in order to help patients reach their goals when developing individualized rehabilitation plans for individuals with LLA.

While the pathophysiology of traumatic amputations may be different than non-traumatic amputations, rehabilitation strategies and prosthetic component prescriptions for both should be focused on patient goals. The overall goals of rehabilitation after amputation are to optimize the patient's health status, functional independence, and quality of life.(6,7) Ongoing assessments and therapeutic interventions to address medical, psychosocial, physical, and functional limitations are necessary to achieve these desired outcomes.(8)

Highlighted Features of this Guideline

The current document is an update to the 2017 VA/DOD LLA CPG. The major strength of this CPG is the coordination and collaboration of the multidisciplinary team ensuring a broad representation of providers engaged in the management of LLA. The following significant updates make it important that providers review this version of the CPG:

- · Updated algorithm and sidebars;
- Updated Routine Care for LLA section;
- Added 12 new recommendations, reviewed and replaced 4 recommendations, reviewed and amended 3 recommendations, carried over 1 recommendation not changed, and carried over 4 recommendations amended from the 2017 VA/DOD LLA CPG.

The methodology used in developing this CPG has been updated since the prior versions and reflects a more rigorous application of the GRADE methodology than previous versions. The result is a refined CPG that includes methodologically rigorous, evidence-based recommendations for the rehabilitation of individuals with LLA.

This CPG also provides expanded recommendations on research needed to strengthen future guidelines.

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Scope of the CPG

This CPG is based on published clinical evidence and related information available through March 15, 2024. It is intended to provide general guidance on best evidence-based practices (see Appendix A in the full text version of the LLA CPG for additional information on the evidence review methodology). Although the CPG is intended to improve the quality of care and clinical outcomes (see Introduction), it is not intended to define a standard of care (i.e., mandated or strictly required care).

This CPG is intended for use by VA, DOD, and community providers and others on the healthcare team assessing and managing adult patients with LLA.

This CPG is designed to assist providers in managing or co-managing patients in rehabilitation for LLA. Moreover, the patient population of interest for this CPG is adults who are eligible for care within the VA and DOD healthcare delivery systems. It includes Veterans as well as Active, Guard and Reserve service members and their adult beneficiaries. This CPG does not provide recommendations for rehabilitation of children or adolescents with LLA.

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Methods

The Work Group used the GRADE approach to craft each recommendation and determine its strength. Per the GRADE approach, recommendations must be evidence based and cannot be made based on expert opinion alone. The GRADE approach uses the following four domains to inform the strength of each recommendation (see Determining Recommendation Strength and Direction). (9)

- 1. Confidence in the quality of the evidence
- 2. Balance of desirable and undesirable outcomes
- 3. Patient values and preferences
- 4. Other considerations, as appropriate (e.g., resource use, equity, acceptability, feasibility, subgroup considerations)

Using these four domains, the Work Group determined the relative strength of each recommendation (*Strong* or *Weak*). The strength of a recommendation is defined as the extent to which one can be confident that the desirable effects of an intervention outweigh its undesirable effects and is based on the framework above, which incorporates the four domains.(10) A *Strong* recommendation generally indicates *High* or *Moderate* confidence in the quality of the available evidence, a clear difference in magnitude between the benefits and harms of an intervention, similar patient values and preferences, and understood influence of other implications (e.g., resource use, feasibility).

In some instances, insufficient evidence exists on which to base a recommendation for or against a particular therapy, preventive measure, or other intervention. For example, the systematic evidence review might have found little or no relevant evidence, inconclusive evidence, or conflicting evidence for the intervention. The manner in which this finding is expressed in the CPG might vary. In such instances, the Work Group might include among its set of recommendations a statement of insufficient evidence for an intervention that might be in common practice although it is unsupported by clinical evidence and particularly if other risks of continuing its use might exist (e.g., high opportunity cost, misallocation of resources). In other cases, the Work Group might decide to exclude this type of statement about an intervention. For example, the Work Group might remain silent where an absence of evidence occurs for a rarely used intervention. In other cases, an intervention might have a favorable balance of benefits and harms but might be a standard of care for which no recent evidence has been generated.

Using these elements, the Work Group determines the strength and direction of each recommendation and formulates the recommendation with the general corresponding text (see <u>Table 2</u>).

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Table 2. Strength and Direction of Recommendations and General Corresponding Text

Recommendation Strength and Direction	General Corresponding Text
Strong for	We recommend
Weak for	We suggest
Neither for nor against	There is insufficient evidence to recommend for or against
Weak against	We suggest against
Strong against	We recommend against

Guideline Development Team

Table 3. Guideline Work Group and Guideline Development Team

Organization	Names*		
	M. Jason Highsmith, PhD, PT, DPT, CP, FAAOP (Champion)		
	Jeffrey T. Heckman, DO (Champion)		
	Ian Pace, PharmD		
	Leif Nelson, PT, DPT, ATP, CSCS		
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	Rebecca Sepckman, MD, PhD		
	Teresa Schuck, LCSW		
	Yvonne Gallegos, DNP		
	Andrea Crunkhorn, PT, DPT (Champion)		
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Duty First Computing	Kate Johnson, BS
Duty First Consulting	Anita Ramanathan, BA

^{*}Additional contributor contact information is available in Appendix E in the full text version of the LLA CPG.

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Patient-Centered Care

Intended to consider patient needs and preferences, guideline recommendations represent a whole/holistic health approach to care that is patient-centered, culturally appropriate, and available to people with limited literacy skills and physical, sensory, or learning disabilities. VA/DOD CPGs encourage providers to use a patient-centered, whole/holistic health approach (i.e., individualized treatment based on patient needs, characteristics, and preferences). This approach aims to treat the particular condition while also optimizing the individual's overall health and wellbeing.

Regardless of the care setting, all patients should have access to individualized evidence-based care. Patient-centered care can decrease patient anxiety, increase trust in providers, and improve treatment adherence.(11,12) A whole/holistic health approach (https://www.va.gov/wholehealth/) empowers and equips individuals to meet their personal health and wellbeing goals. Good communication is essential and should be supported by evidence-based information tailored to each patient's needs. An empathetic and non-judgmental approach facilitates discussions sensitive to gender, culture, ethnicity, and other differences.

Shared Decision Making

This CPG encourages providers to practice shared decision making, a process in which providers, patients, and patient care partners (e.g., family, friends, caregivers) consider clinical evidence of benefits and risks as well as patient values and preferences to make decisions regarding the patient's treatment.(13) Shared decision making is emphasized in *Crossing the Quality Chasm*, an Institute of Medicine (IOM), now NAM, report in 2001(14) and is inherent within the whole/holistic health approach. Providers must be adept at presenting information to their patients regarding individual treatments, expected risks, expected outcomes, and levels or settings of care or both, especially where patient heterogeneity in weighing risks and benefits might exist. The VHA and DHA have embraced shared decision making. Providers are encouraged to use shared decision making to individualize treatment goals and plans based on patient capabilities, needs, and preferences.

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The Multidisciplinary Team

A multi-disciplinary team (MDT) provides a coordinated approach to comprehensive care. Members of the team from various areas of specialty provide input based on areas of expertise to ensure all aspects of care are considered. The ideal team should, at the very least, consist of a physician (preferably a physical medicine and rehabilitation physician), a physical therapist, an occupational therapist and a prosthetist. Additional, equally valuable clinicians to include are nurses, social workers, recreational therapists, rehabilitation psychologists, and surgeons.

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	Pre-Amputation: From Initial Discussion of Amputation to Admission for Amputation	Peri-Operative: From Hospitalization Admission to Discharge to Rehabilitation Setting	Post-Amputation Rehabilitation: From Acute Hospitalization through Initial Rehab Goals	Prosthetic Training: Associated with Prosthesis Related Functional Goals	Lifelong Care: From time of Discharge from Therapy Services through to End of Life
Focus Areas	MDT team/PM&R consult Functional implications of amputation Home evaluation Psychosocial well-being	Pain management Residual limb protection and compression Contralateral foot/limb management	Promote highest level of independence with and without prosthesis for all patients. Mobility, ADL, community access goals without a prosthesis (all patients) Pre-prosthesis training (if indicated)	Prosthesis management (donning, doffing, sock ply management, etc.) Gait and other mobility training ADL training Floor recovery techniques	Routine amputation specialty team clinic Prosthesis fit and function DME needs Functional goals Contralateral limb/foot Psychosocial well-being
1. Pain Management	Assess for and manage existing pain Develop a peri-operative pain management plan	Assess and treat residual limb pain (RLP), phantom limb pain (PLP), and phantom limb sensation (PLS)	Assess and treat residual limb pain (RLP), phantom limb pain (PLP), and phantom limb sensation (PLS)	Assess and treat residual limb pain (RLP), phantom limb pain (PLP), and phantom limb sensation (PLS)	Reassess and adjust treatment for residual limb pain (RLP), phantom limb pain (PLP), and phantom limb sensation (PLS)
		Provide treatment plan for RLP, PLP, PLS, including: patient education, narcotic use, regional anesthesia, psychosocial interventions, non-pharmacologic interventions (i.e., exercises, soft tissue mobilization, tapping, residual limb compression, etc.)	Provide treatment plan for RLP, PLP, PLS, including: patient education, wean use, psychosocial interventions, non-pharmacologic interventions (i.e., exercises, soft tissue mobilization, tapping, residual limb compression, etc.) Graded Motor Imagery	Provide treatment plan for RLP, PLP, PLS, including: patient education, wean narcotic use, psychosocial interventions, non-pharmacologic interventions (i.e., exercises, massage, etc.) Prosthetic sock ply management, Graded Motor Imagery (GMI)	Assess and treat contributing musculoskeletal problems

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			(GMI)		
2. Medical Management					
2.1. Comorbid and Concurrent conditions	Assess medical risk factors for poor wound healing or re-amputation (e.g., end-stage renal disease on hemodialysis, etc.) Assess medical risk factors for poor functional prognosis (e.g., end-stage renal disease on hemodialysis, tobacco use, diabetes, etc.) Evaluate and consider other medical problems affecting function (e.g., polytrauma) Initiate medical interventions, specialty consultations, and education as needed Assess sensation of all extremities	Complete initial assessment of medical comorbidities and consultation as appropriate, especially if not addressed preoperatively Initiate medical interventions and education as needed Concurrent injuries or conditions	Continue medical interventions and education as needed Evaluate and consider other medical problems affecting function (e.g., polytrauma)	Assess changes in medical comorbidities, and perform interventions and education as needed Assess and optimize medical comorbidities affecting residual limb volume and health	Address musculoskeletal problems and other comorbidities that impact function Reconcile pharmacologic medication list focusing on side effects that may negatively impact function with or without a prosthesis Reinforce preventative care and whole health Refer to specialty care as needed to address comorbidities
2.2. Contralateral Lower Limb Management	Contralateral foot/limb assessment	Contralateral foot/limb risk assessment and regular skin checks	Continued foot/limb evaluation and risk assessment	Continued foot/limb evaluation and risk assessment	Regular foot/limb risk assessment and management; referral to

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	Pre-Amputation: From Initial Discussion of Amputation to Admission for Amputation	Peri-Operative: From Hospitalization Admission to Discharge to Rehabilitation Setting	Post-Amputation Rehabilitation: From Acute Hospitalization through Initial Rehab Goals	Prosthetic Training: Associated with Prosthesis Related Functional Goals	Lifelong Care: From time of Discharge from Therapy Services through to End of Life
	Referral to specialists for routine preventive care or evaluation/management of new concerns Prescribe appropriate footwear and orthoses Manage comorbidities affecting foot/limb health and footwear/orthosis fit Patient education about foot/limb protection and care	Contralateral foot/limb protection while supine, seated, or weight bearing Referral to specialists as indicated Prescribe appropriate footwear and orthoses Patient education about foot/limb protection and care	Contralateral foot/limb protection while supine, seated, or weight bearing Referral to specialists as indicated Assess footwear or orthoses as appropriate for functional progression Patient education about foot/limb protection and care	Contralateral foot/limb protection while supine, seated, or weight bearing Referral to specialists as indicated Assess footwear or orthoses as appropriate for functional progression Patient education about foot/limb protection and care	specialists as appropriate Patient education about foot/limb protection and care
3. Behavioral Health and Psychosocial Function	Perform psychosocial assessment Perform cognitive assessment (may inform prosthesis candidacy, return to driving, etc.) Offer counseling for adjustment and other concerns Provide resources based on needs Consider pharmacologic interventions for management of psychological symptoms	Evaluate and address psychosocial needs Offer counseling for adjustment and other concerns Consider pharmacologic interventions for management of psychological symptoms or brain injury/dysfunction Offer peer support services Provide education and information on advanced care planning	Continue psychosocial evaluation and address psychosocial needs Complete cognitive assessment (may inform prosthesis candidacy, return to driving, etc.) Offer counseling for adjustment and other concerns Consider pharmacologic interventions for management of psychological symptoms or brain injury/dysfunction	Address psychosocial needs and concerns Provide resources (e.g., transportation, clothing allowance, support groups, community resources) Offer counseling for adjustment and other concerns Consider pharmacologic interventions for management of psychological symptoms or brain injury/dysfunction	Offer counseling for adjustment and other concerns Provide outreach follow-up Provide resources (e.g., transportation, clothing allowance, support groups, community resources) Consider pharmacologic interventions for management of psychological symptoms or brain injury/dysfunction

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	Pre-Amputation: From Initial Discussion of Amputation to Admission for Amputation	Peri-Operative: From Hospitalization Admission to Discharge to Rehabilitation Setting	Post-Amputation Rehabilitation: From Acute Hospitalization through Initial Rehab Goals	Prosthetic Training: Associated with Prosthesis Related Functional Goals	Lifelong Care: From time of Discharge from Therapy Services through to End of Life
	or brain injury/dysfunction Offer peer support services Provide education and information on advance care planning		Offer peer support services Provide education and information on advance care planning	Offer peer support services Provide education and information on advance care planning	Offer peer support services Provide education and information on advance care planning
4. Residual Limb Management	Optimize limb prior to surgery by addressing skin issues, strength limitations, range of motion limitations, etc. Assess functional and prosthetic implications of residual limb length and amputation level Assess sensation of the affected limb and	Local wound care for surgical incision and other wounds (e.g., negative pressure wound therapy) Monitor the surgical wound for signs and symptoms of ischemia or infection Control edema and shape residual limb (e.g., elastic bandage wrapping or shrinker application) Protect residuum using rigid dressings (e.g., rigid cast, rigid removable device, etc.) for transtibial amputations. Consider for transfemoral amputations.	Continue local wound care, limb shaping, edema management, and protection of the residuum Patient education on residual limb management and desensitization techniques Advance ROM and strengthening of proximal joints and muscles Consider longer term residual limb protection for those with higher fall risk or skin risk (when not using prosthesis or if not a prosthesis candidate)	Reinforce use of residual limb compression (e.g., shrinker) when out of prosthesis Progressive prosthesis wear schedule Consider early prosthesis use only during therapy if there are safety concerns Educate on skin checks and pressure points, skin hygiene, sock ply management, and wear schedule	Assess residual limb condition and intervene as needed Re-emphasize importance of skin checks and pressure points, skin hygiene and sock ply management

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	Pre-Amputation: From Initial Discussion of Amputation to Admission for Amputation	Peri-Operative: From Hospitalization Admission to Discharge to Rehabilitation Setting	Post-Amputation Rehabilitation: From Acute Hospitalization through Initial Rehab Goals	Prosthetic Training: Associated with Prosthesis Related Functional Goals	Lifelong Care: From time of Discharge from Therapy Services through to End of Life
E Dationt Education	Dain management	Promote ROM and strengthening of proximal joints and muscles	Docition in a	Droothatia mada and	Doin management
5. Patient Education	 Pain management Manage expectations regarding pain post amputation (e.g., May not be resolved w/ amputation) Patient safety/fall precautions Prevention of complications Procedural/Recovery Issues Level of amputation Prosthetic options Postoperative dressing Sequence of amputation care Equipment Role of the interdisciplinary team and members Psychosocial anticipatory guidance Expected functional outcomes 	 Positioning Rehabilitation process Pain management Residual limb care Edema control ACE wrapping or shrinker use Wound care Prosthetic timeline Equipment needs Coping methods Prevention of complications Contracture prevention Safety and falls prevention 	 Positioning Rehabilitation process Pain management Residual limb care Edema control Application of shrinker Prosthetic timeline Equipment needs Coping methods Prevention of complications Continuum of care/annual follow-up Contracture prevention Safety and falls prevention 	 Prosthetic goals and expectation management Pain management Residual limb care, including edema management Energy expenditure Prosthetic education Donning & doffing Care of prosthesis Skin integrity Sock management Equipment needs Coping methods Weight Management Contracture prevention Safety and falls prevention 	 Pain management Equipment needs Prosthetic goals and expectation management Prevention of complications Weight management Safety and falls prevention Continuum of care/Annual follow-up
6. Prosthesis management	Patient visit / education	Limb care (see residual limb management)	Re-assessment of prosthesis candidacy by	Prosthetic fabrication, fitting, alignment, and	Prosthetic fabrication, fitting, alignment and

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	Pre-Amputation: From Initial Discussion of Amputation to Admission for Amputation	Peri-Operative: From Hospitalization Admission to Discharge to Rehabilitation Setting	Post-Amputation Rehabilitation: From Acute Hospitalization through Initial Rehab Goals	Prosthetic Training: Associated with Prosthesis Related Functional Goals	Lifelong Care: From time of Discharge from Therapy Services through to End of Life
	Preliminary assessment of prosthesis candidacy by amputation specialty MDT Provide patient and family education addressing expectations, timeline and anticipated goals	Management of post- operative dressing: Casting changes Regular fit checks of rigid removable dressing (RRD) Soft dressing	amputation specialty MDT Discussion of realistic goals w/ prosthetic use Generate initial prosthetic prescription (if indicated), if cleared for weight-bearing/prothesis fitting by surgical team. Develop and train for safe back-up or alternative mobility and ADL strategies when not using prosthesis (all patients)	modification Teach donning/doffing of prosthetic system Prosthetic gait and ADL training Prosthesis management training (e.g., sock ply management, volume management, skin checks) Suspension and interface training/management Educate on prosthesis maintenance and cleaning (e.g., how to clean liners and sleeves)	modifications Re-assess prosthesis prescription and functional goals Annual visits for assessment of: • Components • Supplies • Socket fit • Activity specific components • Assistive device for prosthetic ambulation
7. Discharge Planning	Discuss and educate the patient and family on potential: DME needs, Home modifications, rehabilitation setting options (acute rehab, SNF, home with home care, home with outpatient care),	Determine appropriate rehabilitation setting (inpatient rehabilitation facility, SNF, home w/ home care, home w/ outpatient care) Determine caregiver and social support system Initiate discharge care	Develop discharge plan for intermediate care setting, independent living, etc. Determine caregiver and social support system Continue discharge care education Arrange peer	Establish goals for initial prosthetic training Schedule follow up with multidisciplinary team Schedule follow up with prosthetist. Re-engage with PT and OT as goals progress and change	Implement annual follow- up schedule to address future prosthesis adjustments and replacements Reevaluate goals and functional status and re- engage in PT and OT

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	Pre-Amputation: From Initial Discussion of Amputation to Admission for Amputation	Peri-Operative: From Hospitalization Admission to Discharge to Rehabilitation Setting	Post-Amputation Rehabilitation: From Acute Hospitalization through Initial Rehab Goals	Prosthetic Training: Associated with Prosthesis Related Functional Goals	Lifelong Care: From time of Discharge from Therapy Services through to End of Life
	 timeline of phases of rehabilitation, and anticipated lifelong care needs. 	education Arrange peer support/visitation with patient	support/visitation with patient Schedule follow up with multidisciplinary team to determine readiness and timeline for prosthesis		
8. Rehabilitation					
8.1 Range of Motion	Assess ROM in all joints proximal to planned/possible amputation and on contralateral side Treat identified contractures Educate on contracture prevention and initiate full body ROM HEP	Initiate full body ROM HEP Educate on proper positioning to prevent contractures of hip and knee flexion contracture	Progress full body ROM HEP to include lengthening of specific muscle groups (hip and knee flexors)	Advance stretching program Maximize ROM for prosthetic fit and training and include in HEP	Readdress ROM of LE and review home stretching program, if needed
8.2 Strengthening	Assess for preoperative strength deficits of UE and LE Create a HEP to strengthen and optimize UE and LE addressing deficiencies and maximize above ROM strength, balance, etc.	Initiate strengthening program to optimize safe functional mobility and in preparation for potential prosthesis use. Target areas prone to overuse injuries (e.g., shoulders, low back, etc.).	Continue strengthening program to optimize safe functional mobility and in preparation for potential prosthesis use (specifically hip and knee musculature). Target areas for strengthening to reduce overuse injuries (e.g.,	Progress therapeutic exercise program for all extremities Provide home exercise program when discharged from therapy	Educate on maintenance of strength for long-term activity

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	Pre-Amputation: From Initial Discussion of Amputation to Admission for Amputation	Peri-Operative: From Hospitalization Admission to Discharge to Rehabilitation Setting	Post-Amputation Rehabilitation: From Acute Hospitalization through Initial Rehab Goals	Prosthetic Training: Associated with Prosthesis Related Functional Goals	Lifelong Care: From time of Discharge from Therapy Services through to End of Life
			shoulders, low back, etc.). Integrate trunk and core stabilization exercises. Create HEP and provide exercise supplies		
8.3 Cardiovascular	Assess current CV fitness for increased energy requirement for prosthetic use Educate regarding increased energy demand in walking with a prosthesis	Incorporate a CV component into the therapy program Reinforce cardiac precautions as determined by cardiology team (heart rate, blood pressure, perceived exertion scales)	Advance CV aspect of program to meet needs of patient Maintain cardiac precautions Encourage reducing risk factors	Increase ambulation endurance to reach community distances and integrate into HEP Maintain cardiac precautions Encourage reducing risk factors	Encourage cardiology and primary care follow up Encourage reduction of cardio-vascular risk factors
8.4 Balance	Assess preoperative balance considering central and/or peripheral neurologic conditions	Initiate a balance progression in static and dynamic sitting and standing	Progress sitting balance and single limb standing balance	Advance balance activities to equalize weight over bilateral lower extremities Challenge balance with advanced activities	Reassess balance as it relates to gait
8.5 Mobility	Assess current mobility and use of assistive devices and/or durable medical equipment.	Establish upright tolerance Initiate and progress to independent bed mobility, rolling, and transfers	Progress single limb gait from parallel bars to use of assistive device Progress to independent wheelchair mobility	Increase symmetry of weightbearing, maximize weight shift, equalize step length, facilitate trunk rotation, teach reciprocal gait pattern	Address changes to medical status affecting prosthetic use (e.g., diabetes, heart disease, limb and goals) Reassess gait and retrain

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	Pre-Amputation: From Initial Discussion of Amputation to Admission for Amputation	Peri-Operative: From Hospitalization Admission to Discharge to Rehabilitation Setting	Post-Amputation Rehabilitation: From Acute Hospitalization through Initial Rehab Goals	Prosthetic Training: Associated with Prosthesis Related Functional Goals	Lifelong Care: From time of Discharge from Therapy Services through to End of Life
		Initiate wheelchair mobility Progress to single limb gait in parallel bars	Seating and Mobility evaluation for appropriate custom wheelchair Floor recovery strategies	Progress out of parallel bars to use of appropriate assistive device Progress to advanced skills such as climbing/descending stairs, curbs, ramps and gait on uneven terrain Increase ambulation endurance to community distances	gait as necessary
9. Functional Activities and ADLs	Assess preoperative activity level and independence with basic ADLs and IADLs to help establish postoperative goals and expectations	Promote functional independence with basic ADLs such as eating, dressing, grooming, bathing, toileting. Ensure patient safety with basic transfers, including toilet/bedside commode, wheelchair, bedside chair, car transfers, etc.	Educate on adaptive techniques for dressing, bathing, grooming, and toileting without a prosthesis. Assess for DME needs to promote functional independence with ADLs Initiate wheelchair management and safety education. Educate patient and family on understanding that non-prosthesis independence is an important set of functional goals	Instruct in proper care of prosthesis, suspension system, skin management, and donning/doffing of prosthesis. Promote independence with functional transfers, ADLs, and IADLs (laundry, cooking, house management, etc.) with and without prosthesis Educate on fall recovery and functional transitions from floor	Reassess functional status and educate on adaptive strategies to promote independence as status changes. Educate patient and caregiver on energy conservation, injury prevention, home safety, and DME needs as patient status changes.

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	Pre-Amputation: From Initial Discussion of Amputation to Admission for Amputation	Peri-Operative: From Hospitalization Admission to Discharge to Rehabilitation Setting	Post-Amputation Rehabilitation: From Acute Hospitalization through Initial Rehab Goals	Prosthetic Training: Associated with Prosthesis Related Functional Goals	Lifelong Care: From time of Discharge from Therapy Services through to End of Life
10. Community					
10.1 Vocation and recreation	Obtain preoperative vocation and recreational interests	Offer and promote trained peer visitation	Initiate outings into the community without prosthesis Train in use of public transportation without prosthesis, if appropriate Complete vocational rehabilitation evaluation Complete recreational training activities without prosthesis	Initiate vocational and recreational activities with a prosthesis Train in the use of public transportation with a prosthesis if appropriate	Provide education on opportunities and precautions for long-term sport specific, recreation skills of resources, and prostheses or assistive devices that are available Provide counseling and contact information regarding opportunities in sports and recreation (Paralympics, golfing, fishing, hunting, etc.)
10.2 Home evaluation	Determine patient's current home set-up, available durable medical equipment, and potential safety concerns. Educate on potential home modifications to promote functional independence and safety.	Assess patient's home for accessibility and safety if not already completed. Provide information on home modifications	Assess patient's home for accessibility and safety if not already completed	Assess prosthetics needs that may improve home safety (e.g., shower leg, shorties)	Continue assessment of DME needs to ensure home accessibility and safety as functional status changes
10.3 Transportation and Return to Driving	Educate on potential adaptations needed for return to driving. Educate patient and	Provide patient with alternative transportation options if caregivers unable to assist with transportation.	Evaluate patient for adaptations to promote return to driving. Recommend scheduling	Complete driver's training with adaptive equipment as needed Educate patient and	Provide resources for alternative transportation options as needed.

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	family on variance between state requirements and insurance policies for driving with lower limb amputation.		with Certified Driving Rehabilitation Specialist (CDRS)	family on variance between state requirements and insurance policies for driving with lower limb amputation.	
11. Equipment	Determine durable medical equipment and assistive devices available.	Assess living environment including stairs, wheelchair access, and bathroom accessibility for safe discharge to home Educate regarding potential home modifications, including ramp, accessible shower, etc.	Seating and Mobility evaluation to assess, measure, and order appropriate wheelchair Provide appropriate assistive device to promote independence with mobility Assess for personal equipment Assess for home adaptation and equipment	Provide appropriate assistive device for mobility with or without prosthesis	Provide appropriate assistive device for mobility with or without prosthesis Provide appropriate wheelchair if ambulation is no longer an option

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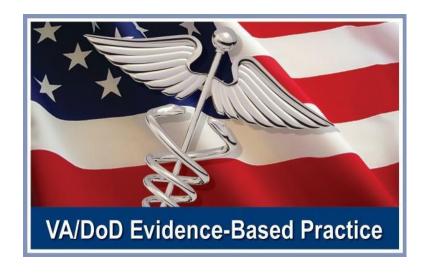
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Access to the full guideline and additional resources is available at: https://www.healthquality.va.gov/.





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